

Summer Work for Upcoming Sixth Graders

From: Mr. Corrigan

For: Mrs. Rahimi and Mrs. Hochhausler

Due: First day of school fall, 2019

Dear Parents,

This summer's work consists of reading and math practice, and our goal is to prevent any "summer loss" of knowledge and skills. There are **three items** to be turned in at the end of the summer that will be graded assignments. Take the liberty to engage your child in daily learning experiences that may not be included in this packet to encourage your child to become a lifelong learner. Thank you for your support this year and enjoy your summer!

Sincerely,

Mr. Corrigan

Dear Students,

Attached is a list of activities to enhance your summer learning experience. Be sure to put your best effort forward as you prepare for 6th grade. You have made great progress this year, and we want you to continue to move forward. Continue your great work habits, and know that I am proud of you. Have fun and be safe this summer!

Sincerely,

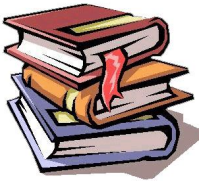
Mr. Corrigan

Reading Assignment – *My Life with the Chimpanzees* by Jane Goodall

- Read your required reading book closely and carefully (You may want annotate as you read.). When you are finished reading *My Life with the Chimpanzees*, complete the following tasks and turn them in on the first day of school:
 1. Complete the attached activities. Answer each question thoroughly and thoughtfully. Be sure to write neatly and in complete sentences. Use quotes from the book as support for your answers when needed, and explain your responses.
- Please be prepared to discuss *My Life with the Chimpanzees* during the first few weeks of school. Bring the book with you to school.
- The Activity Sheet is worth **15 points total** (homework).
- Be sure to include your name.

Reading for Pleasure

- Along with your required reading, you are **strongly encouraged to read over the summer.**
- Find something you want to read and read it!
 - Try reading a wide variety of genres and mediums.
 - Reading can be a silent activity, but be sure to vary your reading experiences. Read aloud to someone at home. Listen to an audio book. Have an adult or older sibling read to you.



English Assignment: Summer in a Can

During the first week of summer, grab an empty can (coffee, Pringles, etc.) or other container to stash little mementos of your summer days away. These can include sea shells, empty sun tan lotion bottles, flowers, cool rocks, tennis balls, postcards of places visited, ticket stubs, etc. Include items that bring vivid images back to mind, **but please avoid dead bugs or old food.**

You will present can during the first few weeks of school. You will be graded on your oral presentation, and be prepared to include plenty of sensory language in your presentation. You should practice your presentation at home. Your presentation should be about 3-6 minutes in length. Refer to the attached rubric for more details about this English assignment.

Math Skills Practice

Do you find yourself inside on a scorching summer day? Use this time to play some math games! We strongly encourage you to spend 20 minutes a day, three times a week as an ongoing and regular effort to keep your skills fresh. Don't forget to take two weeks off during the summer! Here are some ideas:

- Play a board game that requires you to be the banker in charge of all the money. Try to do the math mentally; however, you can use a piece of scrap paper if needed.
- Practice multiplication and division facts or reducing fractions using a set of flashcards.
- Practice some different skills that we learned throughout 5th grade. Spend time on multiplication, division, fractions, and decimals.



Contract

Attached is one contract to be signed by you and your parents at the end of the summer and returned to your math teacher. This contract affirms that you have put forth a superb effort in your summer math practice, and please take it seriously. **The contract is worth 3 homework grades.**

Remember, on the first day of school, you are to turn in these items:

1. *My Life with the Chimpanzees* reading assignment,
2. Math contract, and
3. Summer in a can.

Good luck and enjoy your summer! You were a wonderful group to teach, and I will definitely miss you.

Wishing you all the best,

Mr. Corrigan

Dear Mr. and Mrs. Hochhausler,

I found time this summer to practice my math facts in addition, subtraction, multiplication, and division. I even gave **extra attention to working with fractions and decimals**. Not only have I honed my skills, but also I have applied my math knowledge to real life situations. I am proud of my progress and I look forward to learning new concepts. I am ready for 6th grade!

Sincerely,

Student

Parent

Date

Scoring Rubric – Summer in a Can Oral Presentation (English)
Due: First Day of School 2019

	Excellent 5 points	Good 4 points	Fair 3 points	Needs Improvement 2 point
Objects Chosen	All objects chosen represent your summer accurately. You have 5-8 objects in your presentation.	Most objects chosen represent your summer accurately. You have slightly too many or few objects in your presentation.	Some objects chosen represent your summer accurately. You have somewhat too many or few objects in your presentation.	Few objects chosen represent your summer accurately. You have too many or too few objects in your presentation.
Delivery	Holds attention of entire audience with use of direct eye contact. Speaks with fluctuation in volume and inflection. Presentation is well rehearsed.	Consistent use of eye contact with audience most of the time. Speaks with satisfactory variation of volume and inflection. Presentation is mostly well rehearsed.	Displays minimal eye contact with audience. Speaks in uneven volume or with little to no inflection. Presentation is somewhat rehearsed.	Holds no eye contact with audience. Speaks in low volume and/or monotonous tone. Presentation needs more rehearsal.
Content and Organization	Content is organized chronologically. Strong explanations and reasons given for each object. It's apparent that students thought about what they would say before the presentation.	Content is organized somewhat chronologically. Mostly strong explanations and reasons given for each object. It's somewhat apparent that students thought about what they would say before the presentation.	Content is not fully organized chronologically. Somewhat strong explanations and reasons given for each object. It's barely apparent that students thought about what they would say before the presentation.	Content is not organized chronologically. Weak or no explanations and reasons given for each object. It's not apparent that students thought about what they would say before the presentation.
Enthusiasm	Demonstrates strong enthusiasm about the project during the entire presentation. Student projects and engages with audience.	Shows some enthusiastic feelings about the project during the presentation. Student somewhat projects and may engage with audience.	Shows little or mixed feelings about the project during the presentation. Student projects little and needs to engage more with audience. .	Shows no interest or enthusiasm in the project during the presentation. Student is hard to hear and does not engage with the audience.

How does Rick save Jojo? Why does Jane end her book with this story?

“If we all start listening and helping, then surely, together, we can make the world a better place for all living things” (156).

How can you apply Jane’s advice to your life? How can listening and helping make a difference for you, your family, your community, and more? (1-2 paragraphs)

Check your work against the rubric below

Scoring Rubric – Summer Activities (Reading)

Due: First Day of School 2019

	5 points	4 points	3 points	2 point
Content	Gives very specific information. Addressed all of the assignment components. Clearly illustrates critical and reflective thinking. Well thought out response.	Contains specific information. Addressed all of the assignment components. Is relatively detailed. Shows some critical and reflective thinking. Relatively well thought out response.	Has some specific information. Addressed many of the assignment components. Not detailed. Poorly thought out response.	Is vague and does not address all assignment components. No evidence of having given the assignment real thought.
Effort	Clear and considerable effort is apparent. Analysis is strong and connections to the book are evident.	Some effort is apparent. Analysis is mostly strong and connections to the book are somewhat evident.	Little effort is apparent. Analysis is somewhat strong and connections to the book are barely evident.	No effort is apparent. Analysis is weak and connections to the book are not evident.
Conventions	Execution is excellent. Few grammar or writing errors are present. Reads easily. Is well organized.	Well executed. Some grammar or writing errors. Reads easily. Is fairly well organized.	Execution is poor. Many grammar or writing errors. Hard to read. Poorly organized.	Falls short of the required length for the assignment. Very poorly written. Very difficult to read. No organization is evident. Reads like a last minute effort.