

Summer Work for Upcoming Sixth Graders

From: Mr. Corrigan

For: Mrs. Rahimi and Mrs. Hochhausler

Due: First day of school fall, 2018

Dear Parents,

This summer's work consists of reading and math practice and our goal is to prevent any "summer-loss" of knowledge and skills. There are **three items** to be turned in at the end of the summer that will be graded assignments. Take the liberty to engage your child in daily learning experiences that may not be included in this packet to encourage your child to become a life-long learner. Thank you for your support this year and enjoy your summer!

Sincerely,

Mr. Corrigan

Dear Students,

Attached is a list of activities to enhance your summer learning experience. Be sure to put your best effort forward as you prepare for 6th grade. You have made great progress this year, and we want you to continue to move forward. Continue your great work habits, and know that I am proud of you. Have fun and be safe this summer!

Sincerely,

Mr. Corrigan

Reading Assignment – *The Bad Beginning* (Book the First in *A Series of Unfortunate Events*) by Lemony Snicket

- Read your required reading book closely and carefully (You may want to annotate as you read.). Be ready to discuss this book the first week of school. When you are finished reading *The Bad Beginning*, complete the following tasks and turn them in on the first day of school:
 1. Choose eight interesting words from the book (note the page number) > Write a complete definition for the word and use it in a sentence. Your sentences should use context clues to help define the word as well.
 2. Create a full color illustration of an important scene from the novel. Be sure to show several details from the text in your drawing.
 3. In your illustration give three examples of text evidence (details from the text) that you have chosen to incorporate into your drawing. If you use any quotes from the text, be sure to include a page number for reference. Then, in two to four sentences, explain why you've chosen this scene to illustrate. Your writing should be no longer than a half a page typed (double spaced)
- Please be prepared to discuss *The Bad Beginning* during the first week of school.
- All assignments should be typed. The assignments are worth **3 homework grades for reading equaling 15 points total**.
- Be sure your name is on all documents

Reading for Pleasure

- Along with your required reading, you are strongly encouraged to continue your excellent reading habits.
- Find something you want to read and read it!
- Try reading a wide variety of genres and mediums.



- Reading can be a silent activity, but be sure to vary your reading experiences. Read aloud to someone at home. Listen to an audio book. Have an adult or older sibling read to you.

English Assignment: Summer in a Can

During the first week of summer, grab an empty can (coffee, Pringles, etc.) or other container to stash little mementos of your summer days away. These can include sea shells, empty sun tan lotion bottles, flowers, cool rocks, tennis balls, postcards of places visited, ticket stubs, etc. Include items that bring vivid images back to mind, **but please avoid dead bugs or old food**. You will present your memories the first week of school. You will be graded on your oral presentation, and be prepared to include plenty of sensory language in your presentation. You should practice your presentation at home. Your presentation should be 3-6 minutes in length. Refer to the attached rubric for more details about this English assignment.

Math Skills Practice

Do you find yourself inside on a scorching summer day? Use this time to play some math games! We strongly encourage you to spend 20 minutes a day, three times a week as an on-going and regular effort to keep your skills fresh. Don't forget to take two weeks off during the summer! Here are some ideas:

- Play a board game that requires you to be the banker in charge of all the money. Try to do the math mentally; however, you can use a piece of scrap paper if needed.
- Practice multiplication and division facts or reducing fractions using a set of flashcards.
- Use one of the following websites to practice some different skills that we learned throughout 5th grade. Spend time on multiplication, division, fractions, decimals, polygons, and word problems.



- <https://www.prodigygame.com/Play/>
- <http://www.mathplayground.com/gsmbegin.html>
- <http://www.aaaknow.com/cmp.htm>
- <http://www.coolmath4kids.com/>
- http://funschool.kaboose.com/formula-fusion/number-fun/games/game_action_fraction.html?trnstl=1
- <http://www.funbrain.com/fractop/index.html>
- <http://www.visualfractions.com/Games.htm>
- <http://pbskids.org/cyberchase/math-games/glowlas-estimation-contraption/>
- <http://www.mrnussbaum.com/estimationvalley.htm>
- <http://www.learningplanet.com/sam/sm/index.asp>
- <http://pbskids.org/cyberchase/games/equivalentfractions/index.html>
- [IXL.com](http://www.ixl.com)

Contract

Attached is one contract to be signed by you and your parents at the end of the summer and returned to your math teacher. This contract affirms that you have put forth a superb effort in your summer math practice, and please take it seriously. **The contract is worth 3 homework grades.**

Remember, on the first day of school, you are to turn in these items:

1. *The Bad Beginning* reading assignment,
2. Math contract, and
3. Summer in a can.

Good luck and enjoy your summer! You were a wonderful group to teach, and I will miss you dearly.

Wishing you all the best,

Mr. Corrigan

Dear Mr. and Mrs. Hochhausler,

I found time this summer to practice my math facts in addition, subtraction, multiplication, and division. I even gave **extra attention to working with fractions and decimals**. Not only have I honed my skills, but also I have applied my math knowledge to real-world situations. I am proud of my progress and I look forward to learning new concepts. I am ready for 6th grade!

Sincerely,

Student _____

Parent _____

Date _____

Scoring Rubric – Summer in a Can Oral Presentation (English)

Due: First Day of School 2018

| | Excellent 5 points | Good 4 points | Fair 3 points | Needs Improvement 2 point |
|---------------------------------|---|---|---|---|
| Objects Chosen | All objects chosen represent your summer accurately. You have 5-8 objects in your presentation. | Most objects chosen represent your summer accurately. You have slightly too many or few objects in your presentation. | Some objects chosen represent your summer accurately. You have somewhat too many or few objects in your presentation. | Few objects chosen represent your summer accurately. You have too many or too few objects in your presentation. |
| Delivery | Holds attention of entire audience with use of direct eye contact. Speaks with fluctuation in volume and inflection. | Consistent use of eye contact with audience most of the time. Speaks with satisfactory variation of volume and inflection. | Displays minimal eye contact with audience. Speaks in uneven volume or with little to no inflection. | Holds no eye contact with audience. Speaks in low volume and/or monotonous tone. |
| Content and Organization | Strong explanations and reasons given for each object. It's apparent that students thought about what they would say before the presentation. | Mostly strong explanations and reasons given for each object. It's somewhat apparent that students thought about what they would say before the presentation. | Somewhat strong explanations and reasons given for each object. It's barely apparent that students thought about what they would say before the presentation. | Weak or no explanations and reasons given for each object. It's not apparent that students thought about what they would say before the presentation. |
| Enthusiasm | Demonstrates strong enthusiasm about the project during the entire presentation. | Shows some enthusiastic feelings about the project during the presentation. | Shows little or mixed feelings about the project during the presentation. | Shows no interest or enthusiasm in the project during the presentation. |