

Summer Work!

For 2nd Grade Students Going Into 3rd Grade

Dear Parents and Students,

Summer is here, but we are not giving up our pencils and our books. In this packet you will find some required work for your graduating second grade student. These activities will help your child practice skills that are essential in the start of third grade.

Thank you,

Mrs. Kimberly Wampole
2nd Grade Teacher

Reading: Students are expected to read on an almost daily basis (adding up to 2 hrs/week). You can mix-it-up by reading different genres and by switching the format in which you read.

<u>Genres (examples)</u>	<u>Type of Reading</u>
biographies	Silent reading
historical fiction	whisper phone reading
fiction	read and report facts
chapter books	listening to a read aloud
picture books	listening to an audio book
folktales and fairytales	read aloud to a sibling/parent
magazines	partner/shared reading

Try to keep it fresh and don't forget to talk to an adult about what you have read!

If you want to find some fresh reads, I suggest these sites:

1. Lexile website: www.lexile.com.
2. Secondgradereadinglist.com
3. Thirdgradereadinglist.com

Math: Students are also expected to practice some math skills over the break. This can be accomplished through flashcards, games, real-life applications, workbooks, summer camp work, and tutoring. We should focus on addition and subtraction facts, telling time on an analogue clock, adding and subtracting time, working with money, basic fractions, and regrouping in addition and subtraction.

You can simply keep a log of math practice, or you can complete the tic-tac-toe sheet included in this packet.

Writing: Students are expected to write over the summer. Here in D.C., and in all of the places you may travel this summer, there are great opportunities to learn and grow. Please select your two favorite places and create a "show-n-tell" card for each. Your cards can be index, or any paper you cut to the size of index cards. On the blank side, draw a pencil-first picture that helps tell about the place you visited. Then, color and label it. On the back, after writing your name, write 3-6 sentences that further describe the place. You will share these with your classmates at the beginning of third grade.

! You can create more than two cards if you would like to share more about your summer!

