

## Rising 2<sup>nd</sup> Graders Summer Work

Dear Parents,

Continuing to participate in active learning throughout the summer is essential for students to reduce what is often called "summer loss". As a parent, we ask that you partner with your children to support their achievement. Please use the following as a guide for ways to help reduce the summer loss. Feel free to modify this guide accordingly to what is best for your child and family.

Students should be reading at least 45 minutes a week. While students are not required to read a certain number of books during the summer, OLV encourages students to experience reading in as many ways as possible. Read together as a family; read one on one with your child; ask your child to read to you, to friends, to your pet. Try reading magazines, signs, recipes, games, the comics, directions, instructions, or invitations. You can spend time at the local library with friends and family.

Students should also practice their addition and subtraction facts on a regular basis (at least 3 times a week). Please feel free to use flashcards, play a game, participate in real life activities (paying with money at stores etc.). There are a number of math websites that could also be a resource for your child. Please see the attached list of suggested websites for practicing and learning math and more. You can also use a 1<sup>st</sup>-2<sup>nd</sup> grade level math practice book, which you can find at most book stores. Other skills to be practiced are money and time.

I have attached optional tic-tac-toe activities for math, writing, and reading. After your child completes an activity in the box, he or she should shade it in. The idea is that they reach 4 in a row diagonally, vertically, and/or horizontally (BINGO) for each area (math, writing, and reading). This tic-tac-toe format is similar to what Mrs. Wampole sets up for homework next year in 2<sup>nd</sup> grade. Please utilize the tic-tac-toe assignments as you see fit for your child.

At the end of the summer, all rising 2<sup>nd</sup> graders should be able to honestly and proudly sign the contracts to Mrs. Wampole that accompany this letter, stating that they have put forth their best effort to practice their reading and math skills over the summer. These contracts will be worth 1 classroom assignment each, in math and reading, and are due on the first day of school.

I hope you all have a wonderful summer and remember, anything counts, and there are learning opportunities everywhere!!

Thank you,

Maggie O'Boyle

### Reading Tic-Tac-Toe

<p>Read to someone for 20 minutes. Discuss the story with them afterwards.</p>	<p>Find a poem and read it to 5 people. Use the proper expressions in your voice.</p>	<p>Read an article from the Kids Post (or another kid-friendly newspaper). Record any facts you learned from the article.</p>	<p>Practice using the dictionary. Have an adult tell you a word to look up. Research words that are unclear or unknown to you.</p>
<p>Listen to someone read (CD, tape, online, adult, etc.). However you are listening, make sure you read along looking at the printed words.</p>	<p>Help an adult cook. Read the instructions to them before each step.</p>	<p>Read a fictional story and tell a parent why the story is fictional.</p>	<p>After reading a chapter in a chapter book, draw an illustration for that chapter.</p>
<p>Read a story and draw a new cover for it.</p>	<p>Read and complete 6 RAZ stories &amp; quizzes</p>	<p>Read a non-fiction book and share with a parent 2 things you learned.</p>	<p>Read a story to someone. Come up with a new title for the story.</p>
<p>With an adult, pick an article from the newspaper to read together. Summarize the article in your own words.</p>	<p>Before reading a new story, predict to an adult what the story will be about.</p>	<p>Read a story to someone. Ask them questions about the story as you read.</p>	<p>Read and complete 6 RAZ stories &amp; quizzes.</p>

## Writing

Choose 10 things in your home to label. (dresser, mirror, etc.)	Write a list of at least 10 things you like to do in the summertime.	Write your own prayer (and pray it).	Make your own post card and give it to someone.
Write a poem about the Summer season.	Work with a parent to write down a grocery list.	Write a letter to someone.	Think of a game you know. Write down the instructions on how to play that game.
Write a thank you note to someone.	Write about a family tradition that you have during the summer.	Write a fictional story and read it to a parent.	Write an acrostic poem using your name.
Create a web about your favorite things to do in the summer.	Create a friendly letter on <a href="http://abcya.com">abcya.com</a> (click 2 <sup>nd</sup> grade → scroll down to 'The Friendly Letter Creator')	Write about what you did that day. Draw an illustration with it.	Draw a map of your bedroom. Don't forget to make a map key!

### Math Tic-Tac-Toe

<p>Count up the coins in your piggy bank (or parent's wallet). Draw the coins and write down the total.</p>	<p>Look through magazines to hunt for solid shapes. Cut them out and label them on a piece of paper.</p>	<p>Use nonstandard measuring tools (spoons, clips, etc.) to measure the length of 5 items in your house. Record your data on a piece of paper.</p>	<p>Create your own index card memory and play with a friend. (addition, subtraction, shapes, fractions, time, etc.)</p>
<p>Think of some information you want to know about your family members. Collect the data and create your own pictograph or bar graph to show the results.</p>	<p>Play "Guess My Number" with a partner. (Numbers 0-100)</p>	<p>Pick 5 items in your house to weigh on a scale. List them in order from lightest to heaviest.</p>	<p>Create addition and subtraction flash cards and practice with someone else.</p>
<p>Teach and play 3 digit addition card war with a friend of family member.</p>	<p>Pick a day where you record what time you wake up, eat lunch and dinner, and go to bed.</p>	<p>Teach "Friends of 10" Go Fish to a friend or family member. Then. play the game with them!</p>	<p>Use standard measuring tools (rulers, measuring tape etc.) in your home to measure the length. Record 5 items you measured.</p>
<p>Measure the height of someone with a nonstandard and a standard measuring tool.</p>	<p>Help an adult cook with measuring.</p>	<p>Create your own addition and/or subtraction story problem and have a family member solve it.</p>	<p>Label 5 solid shapes &amp; 5 flat shapes around your home. Try to draw these items and label them by their shape name.</p>

## **Suggested Educational Websites:**

[www.coolmath.com](http://www.coolmath.com)

[www.funbrain.com](http://www.funbrain.com)

[www.primarygames.com](http://www.primarygames.com)

[www.ixl.com](http://www.ixl.com)

[www.xtramath.com](http://www.xtramath.com)

[www.starfall.com](http://www.starfall.com)

[www.abcya.com](http://www.abcya.com)

[www.razkids.com](http://www.razkids.com)

[www.kidsnationalgeographic.com](http://www.kidsnationalgeographic.com)

[www.highlightskids.com](http://www.highlightskids.com)

[www.pbskids.org](http://www.pbskids.org)

[www.reading.ecb.org](http://www.reading.ecb.org)

<http://www.roomrecess.com/>

Dear Mrs. Wampole,

I have tried my best to find time to practice my math facts in addition and subtraction this summer. I am faster at my facts then I was in first grade, and am now ready to concentrate on tougher math problems. I also have done some work to maintain my skills in telling time and counting money. I am ready to start second grade math!

I also have read at least 45 minutes a week this summer. I have read in many genres, and have learned a lot from books. I am ready to read second grade materials!

Sincerely,

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(Student)

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(Parent)