

3rd Grade Summer Work

Wow! I can not believe the end is here. Way to go 3rd grade! We have been preparing for 4th grade all year long and it is extremely important to keep those skills up over the summer. Below is some work that should be done in order to keep our skills fresh for 4th grade. I hope you all have a fantastic summer and I will miss all of you and look forward to seeing you in the fall all grown up.

Reading:

Students are expected to read just about everyday over the summer adding up to two hours a week. Besides reading everyday and filling in their calendar reading log, students are to complete one of the two projects that follow. You are to do **a.) Book Jacket Book Report** with the attached directions, or **b.) Critical Thinking Bag Book Report** – with directions below. Your reading log and reading project will be collected in 4th grade.

Critical Thinking Bag Book Report – You need a brown or white paper bag lunch. On the front side you are going to write the title, and author, your name and a drawing from your favorite scene or favorite character. On the back you write a list of the characters and 3 describing words (characteristics) of each character. Below that write a short summary of the book. In the bag, place three to five objects that will help you retell the story and had significance to the story.

Math:

Students are to complete the attached worksheets and work on their math skills on the computer two to three times a week. Each day you are to do computer activities, please record on the attached calendar the website and time spent on that site. The attached worksheets focus on three digit multiplication and other problem solving skills learned in 3rd grade. These skills must be retained in math especially for 4th grade. I also suggest that you get a set of multiplication and division flash cards if you do not already have them. They are on the supply list for 4th grade with Ms. Phelan next year so it is better that they are practicing all summer long. In addition to the worksheets students should be practicing their mathematic skills and playing educational math or other academic skill games online. Below are a number of websites students can go to practice and master these skills.

www.aaamath.com – Math Facts and Practice in all areas of math.

www.funbrain.com – Math baseball (facts) as well as many other games students enjoy.

www.aplusmath.com – Another great website with activities, games and drills for all skills.

A Night / Trip to the Museum

In your travels over the summer or while you are here right in DC there can be so much you could learn. A few different ideas for this activity might be; visiting a museum or monument in downtown DC, a historic sight, hiking a mountain, day camp, etc.. Students are to write on a 5x8 index card or piece of paper the name of museum, sight, or event, where it was, and draw a picture of one or two interesting things about the place visited. On the back side, write a short paragraph (5-8 sentences) about what you did there.

All work will be collected the first day of 4th grade.

Reading and Math Log

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
13 R - M -	14 R - M -	15 R - M -	16 R - M -	17 R - M -	18 R - M -	19 R - M -
20 R - M -	21 R - M -	22 R - M -	23 R - M -	24 R - M -	25 R - M -	26 R - M -
27 R - M -	28 R - M -	29 R - M -	30 R - M -			

July

				1 R - M -	2 R - M -	3 R - M -
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4 R -	5 R -	6 R -	7 R -	8 R -	9 R -	10 R -
M -	M -	M -	M -	M -	M -	M -
11 R -	12 R -	13 R -	14 R -	15 R -	16 R -	17 R -
M -	M -	M -	M -	M -	M -	M -
18 R -	19 R -	20 R -	21 R -	22 R -	23 R -	24 R -
M -	M -	M -	M -	M -	M -	M -
25 R -	26 R -	27 R -	28 R -	29 R -	30 R -	31 R -
M -	M -	M -	M -	M -	M -	M -

August

1 R - M -	2 R - M -	3 R - M -	4 R - M -	5 R - M -	6 R - M -	7 R - M -
8 R - M -	9 R - M -	10 R - M -	11 R - M -	12 R - M -	13 R - M -	14 R - M -
15 R - M -	16 R - M -	17 R - M -	18 R - M -	19 R - M -	20 R - M -	21 R - M -
22 R - M -	23 R - M -	24 R - M -	25 R - M -	26 R - M -	27 R - M -	28 R - M -

Name _____

Date _____

Solve. You do not need to use the boxes.

1.
$$\begin{array}{r} 486 \\ \times 34 \\ \hline \end{array}$$

	400	80	6
30			
4			

2.
$$\begin{array}{r} 846 \\ \times 52 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 635 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 693 \\ \quad \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 736 \\ \quad \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 951 \\ \quad \times 47 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 486 \\ \quad \times 62 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 617 \\ \quad \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 394 \\ \quad \times 75 \\ \hline \end{array}$$

